



Teachers, please take a few minutes to prepare your class so that your students can get the most out of this concert experience. This year we will be presenting "Where the Wild Sounds Are."

#### AS SOON AS POSSIBLE

- Mark the concert date on your classroom calendar.

#### WHEN YOU HAVE 5 OR 10 MINUTES

- Select books from the library about music, musicians, and/or instruments to display in your class.
- Prepare the appropriate number of worksheets about concert manners.

#### THE DAY BEFORE THE CONCERT

- Talk with your students about appropriate concert etiquette -listen politely, respect your neighbors, clap to show appreciation ("Bravo" is appropriate but whistling and shouting are not).
- In classical music, there may be "tricky spots" when the music gets very soft or may even pause. If your students are unsure whether the selection is over, a great clue is to watch the conductor. When the piece is finished, he will lower his arms and turn toward the audience.

#### ON THE DAY OF THE CONCERT

- Be sure your class is ready so the bus can depart on time.
- Encourage students to use the restroom before they leave the school. Students are to be discouraged from using the restroom during the concert. In an emergency, students must be escorted by a symphony volunteer. **TEACHERS MUST REMAIN WITH THEIR CLASS** during the performance to ensure appropriate behavior.
- Leave food, drinks, backpacks, and other personal belongings at school. Food and drink are not permitted in the hall.
- Turn off all cell phones or other electronic devices. **PLEASE REMEMBER, THE USE OF CAMERAS OR RECORDING DEVICES OF ANY KIND IS NOT PERMITTED INSIDE THE HALL.**

Your patience and flexibility are greatly appreciated.  
Nearly 2,000 students, teachers, and chaperones attend each concert.

#### AFTER THE CONCERT

Write a letter or draw a picture and send it to the orchestra. Write a review of the concert and compare it to a review in the paper.